

Fine Arts Overview: Term 1

Miss Fletcher

Kindergarten Overview-Term 1:

Music:

- Singing Songs with attention to melody lines while incorporating actions.
- Notation of rhythm patterns and showing learning using percussion instruments, xylophones, and music note felt-boards.

Dance:

- Maintaining a steady beat using 4 and 8 beat patterns in dance routines.

Grade One Overview- Term 1:

Music:

- Singing Songs using specific actions; paying attention to melody and diction.
- Notation of rhythm patterns and GAB music notes. Showing understanding using percussion instruments, xylophones, music note felt-boards.

Dance:

- Maintaining a steady beat using 2, 4, and 8 beat patterns in dance routines.
- Understanding space and exploration of rhythm for specific jazz dance routines.

Grade Two Overview-Term 1:

Music:

- Singing Songs using specific actions; paying attention to melody and diction.
- Notation of rhythm patterns and GABCD music notes. Showing understanding using percussion instruments, xylophones, ukeleles and music note felt-boards.

Drama:

- Exploring elements of mime and improvisation using skits in groups to show learning.
- Creating characters with emotion; using body, space, and time.

Grade Three Overview-Term 1:

Music:

- Learning to play recorder using the Karate Recorder Program and gaining confidence to achieve belt tassels for each song.
- Reading music passages of GAB notes, and playing a variety of rhythm patterns.
- Singing songs with specific rhythm patterns and melody lines.

Drama:

- Exploring elements of mime and improvisation using skits in groups to show learning.
- Creating characters with emotion; using body, space, and time.

Grade Four Overview-Term 1:

Music:

- Learning to play recorder using the Karate Recorder Program and Seasonal Songs.
- Reading and singing music passages of GABCD notes; learning to read advanced music notation and rhythm passages for new songs.

Drama:

- Exploring elements of mime and improvisation using skits in groups to show learning.
- Creating characters with emotion; using body, space, and time.

Grade Five Overview-Term 1:

Music:

- Learning to play recorder using the Karate Recorder Program and Seasonal Songs.
- Reading and singing music passages of GABCD notes; learning to read advanced music notation and rhythm passages for new songs.

Drama:

- Exploring elements of mime and improvisation using skits in groups to show learning.
- Creating characters with emotion; using body, space, and time/Introduction to script-writing.

Grade Six Overview-Term 1:

Music:

- Learning to play recorder using the Karate Recorder Program and Seasonal Songs.
- Reading and singing music passages of GABCD notes; learning to read advanced music notation and rhythm passages for new songs.

Drama:

- Exploring elements of mime and improve using skits in groups to show learning.
- Creating characters with emotion; using body, space, and time/Introduction to script-writing.