

Mrs. Reid's Term 1 and Term 2 Overview

Term one has been filled with building classroom routines, learning about our peers, setting the tone of our learning environment and building relationships in the classroom. The following is an overview of the concepts and skills studied.

In term two we have continued to build our classroom routines. Student's are beginning to work independently on classroom assignments and are able to follow a simple rotation of Daily 4 activities that help build reading and writing strategies.

Language Arts

- Phonemic and phonological awareness (phonics Program)
 - Phonics books
 - Letter recognition
- Print Awareness (letter practice)
- Letter Formation
- Sentence Structure (daily journals)
- Sight word recognition (daily Word Work activities)
- Journaling
- whiteboard writing
- writing centers
- Reading Strategies (daily 4)
- Elements of a story

Math

- Number concepts 1-10 (math Success)
- Numbers to 20
- Addition and Subtraction with numbers 0-10
- Counting by 5's and 10's to 100's
- Canadian Money
- Measurement

Science

- Colours of nature
- Local Patterns that occur on Earth and in the sky
 - Daily Weather
 - Seasons

- Water Cycle
- Soil
- Wind
- The Water Cycle (condensation, evaporation, precipitation, accumulation)
- Recycling
- Matter (solid, liquid gas)
- Animal studies

Socials

- Mapping
- Directions (NESW)
- First Nations studies
- Community

Physical Education

- Techniques of fundamental movements
- How to participate in different types of physical activity
- Hazards and potential unsafe situations
- Caring Behaviour
- Basic Volleyball Skills
- Basic Basketball Skills

Art

A variety of assignments will be done throughout the year to show different elements of design through line, shape, texture, colour, principles of design, pattern and repetition

MUSIC; DRAMA; DANCE (Miss Fletcher)

-Exploring rhythms, dynamics, tempo and simple notation of treble clef notes using instruments and singing. Developing further understanding using music notation felt-boards and technology.

-Understanding gestures and vocal tones using Reader's Theatre and Popsicle stick puppets.

-Following simple 4 and 8 beat patterns of dance routines in the style of jazz and hip-hop.