

## FIRST TERM OVERVIEW

Grade 3 December 2016 - P.Milburn

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Term one has been filled with building classroom routines, learning about our peers, setting the tone of our learning environment and building relationships in the classroom. The following is an overview of the concepts and skills studied. Assessments have been made based on teacher observations and anecdotal records, daily written assignments and student participation. Consideration has also been given to work habits, organizational skills, preparation and presentation of quality work.

### **Reading**

- Daily exposure to guided reading, partner reading and individual reading
- Teacher read alouds - "Judy Moody", "Franny K. Stein", "Owls in the Family", and "Crenshaw"
- Exposure to a variety of genres - poems, humour, adventure, picture books, non-fiction
- Adrienne Gear - making connections, asking questions, visualizing, recording information, making predictions, captions, headings, photos
- read and reread just right texts independently for 20 minutes daily for enjoyment and to increase fluency and comprehension
- use a variety of strategies before and during reading to access prior knowledge, make connections, visualize, ask questions and make predictions
- use a variety of strategies during reading and viewing to self-monitor and self-correct, figure out new words and summarize

### **Writing**

- Page set-up, neatness and organization of information
- Awareness of the writing process (pre-writing, editing, presentation)
- Introduction to Words Their Way program - a word study program for phonics, vocabulary and spelling
- Conventions of writing including adjectives, nouns, verbs, pronouns, pre-fixes, suffixes, capitals, punctuation, past and present tenses
- Students worked on a variety of writing activities including a Terry Fox poem, "How to Cook a Turkey", "Haunted Houses", "Cultural Diversity", "What does Peace Feel Like?", and monthly Learning Logs
- Daily word work activities
- sentence fluency using a variety of sentence lengths and patterns
- experimentation with word choice using new and different words
- an organization that is meaningful and logical

### **Speaking and Listening**

Students used speaking and listening skills to interact cooperatively with others when exchanging ideas on a topic, making personal connections and showing courtesy and attentiveness to speakers. School assemblies were perfect opportunities for students to practice these skills.

### **Math**

- Daily calendar exploration: number of days in a month, ordinal numbers, important dates, estimating
- Quick recall of addition and subtraction facts to 18
- Ordinal numbers
- Skip counting by 2, 3, 4, 5, 10
- Word problems - identifying key words, numbers and operations

- Pink math activities - nightly review of concepts covered in class
- demonstrate an understanding of increasing/decreasing patterns by describing, extending, comparing and creating
- compare and order numbers to 1000
- understand and represent the meaning of place value for numerals to 1000
- collecting data, creating a graph (bar, pictograph, line) and describing, comparing, and discussing the results

### **Science**

- Defining what science is and what scientists do (asking deep questions, making observations and coming to conclusions)
- Living things are diverse, can be grouped, and interact in their ecosystem
- Energy is needed for life - producers, consumers, decomposers, food chains and food webs
- Dissecting an owl pellet and examining its contents
- Dissecting a daffodil bulb
- "Planting a Promise" - planting daffodil bulbs in our school entrance
- Building invented animals that have adaptations based on local habitats

### **Social Studies**

- All About Me unit
- Terry Fox study and participation in run
- Mapping - symbols, direction, keys, scale, grids
- Remembrance Day - being a peacemaker now
- how needs and wants are met in communities
- how technology affects individuals and communities

### **Physical and Health Education**

- Personal space, safety, fair play and good sportsmanship
- Cross Country running
- Tag and warm-up games
- Volleyball - passing, setting, serving
- Daily Physical Activity - stretches and exercises in the classroom using "GO NOODLE"
- BOKS Fitness Program - a body and brain boost that sets kids up for a day of learning
- Organization through daily agendas. **Remembering to complete and return each day.**
- Coming to class prepared - agendas, homework and extras handed in each morning, finding a chair and being ready to listen to morning announcements.
- Developing healthy relationships within the classroom through brainstorming, role playing and classroom discussions.
- Safety - fire and lock down drills, playground and Halloween
- Growth Mindset - how to transform our thinking from "fixed" mindset to "growth" mindset

### **Fine Arts - Ms. Fletcher**

#### **Music**

- Notation of treble clef notes while learning rhythms and melodies using recorders and percussion
- exploring timbre and texture and breath control on recorders
- working together with the class on practising in preparation for concert
- using equipment properly and in a safe manner

### **Drama and Dance**

- Creating and exploring a character that defines emotions
- inquiring body, space, and time to represent sounds, ideas and movements

### **Visual Arts**

This term students worked on drawing (self-portraits), design (haunted houses), color and pattern (salt relief leaves), painting (pumpkins) and sculpture (woven owls).