

Term 2 Overview March 2017
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This overview lists some of the main activities, units and intended learning outcomes for term two. Day to day assessments are made including listening, observing, engaging with students and checking for understanding. Students have also been asked to do some self assessment. Anecdotal records, reading assessments and manipulative based math assessment is done often. Consideration has also been given to students work habits and organizational skills.

Reading:

- morning message
- sight word program
- letter sound connections
- literacy circles focussing on listening and responding to stories
- fairy tales
- nursery rhymes
- poetry
- daily read to self
- reading strategies
- daily teacher read alouds focussing on Reading Power Strategies like predicting, connecting and questioning
- weekly buddy reading

Thank you for your support with home reading program. This is extremely beneficial as it supports what the students are learning in class and helps them gain confidence as readers

Writing:

- journaling
- making books
- printing practice
- white board writing
- shared writing to improve writing skills
- making lists
- writing centers

Speaking and listening:

- to develop skills in literacy and build a love for words and language
- thoughtful discussions and conversations throughout the day
- polite listening and not calling out
- raising a hand when you want to add to the discussion
- encouraged to speak with appropriate volume for the group to hear

Math:

- 2D shapes and 3D objects - sorting, building and describing them
- daily oral math - skip counting, guess my number, equation of the day, odd and even, days of the week, months of the year
- daily calendar work continues to help us explore a lot of math curriculum
- recognizing coins, counting coins, looking at the Canadian symbols on coins and learning the names of the coins.

Ways to support learning at home would be encouraging students to print numbers in correct formation (top down) and direction. Also skip counting orally by 2's 5's and 10's. Playing dice and cards practicing using math computation is great.

Physical Activity

- move safely around the gym
- play cooperatively and work with a variety of different partners
- good sportsmanship and working cooperatively with others
- floor hockey unit
- cooperative games unit
- "brain breaks" with music, dancing, and aerobics to practice movement, stretching and balance skills
- healthy living and strategies to live a healthy life

Social Studies

- family
- changes in their lives like growing older and starting school
- basic human needs and wants
- work that is done in our community
- rural and urban communities

Science

- healthy eating and making healthy choices
- described local animals and compared them to other local animals.
- animal adaptations in winter
- properties of matter and how they are helpful to us (solids, liquids and gasses)
- seasonal changes (winter)

Health and Career Education

- completing our homework assignments (home reading) and returning it to school each day
- benefits of healthy eating

Thank you for all of your support at home.

Sincerely,
Kaleigh Stankevich